# MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE NATIONAL TECHNICAL UNIVERSITY OF UKRAINE «IGOR SIKORSKY KYIV POLYTECHNIC INSTITUTE»

### **APPROVED**

Academic Council of NTUU "Igor Sikorsky Kyiv Polytechnic Institute" (meeting protocol № 3 from 15/03/ 2021 Chairman of the Academic Council \_\_\_\_\_ Mykhaylo ILCHENKO

MANAGEMENT OF INTERNATIONAL BUSINESS

## EDUCATIONAL AND PROFESSIONAL PROGRAM

of the Second (Master's) Level of Higher Education

by specialty 073 Management

field of knowledge 07 Management and administration

qualification Master of Management

Entered into force by Order of the Rector of NTUU "Igor Sikorsky Kyiv Polytechnic Institute" from 19/04/2021 № 404/89/2021

#### **PREAMBLE**

## **DEVELOPED** by the project team:

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The Department of Management is responsible for teaching of applicants for higher education according to the educational program

#### **AGREED:**

| Scientific and Methodical Council of Speciality Polytechnic Institute | y 073 «Management» Igor Sikorsky Kyiv |
|---|---------------------------------------|
| Head of the Scientific and  |                                       |
| Methodical Council of Speciality                                      | _ Victoria DERGACHOVA                 |
| (meeting protocol № 8 from «27» 01/2021 p.)                           |                                       |
| Methodical Council Igor Sikorsky Kyiv Polyte                          | chnic Institute                       |
| Head of Methodical Council  | Yuri YAKIMENKO                        |
| (meeting protocol № 6 from «25» /02/2021 p.)                          |                                       |

### **TAKEN INTO ACCOUNT:**

- 1. The current standard of higher education in the specialty 073 "Management" for the second (masrer's) level of higher education (Order of the Ministry of Education and Science № 959 dated 10.07.2019)
- 2. Discussion of proposals from employers and students at meetings SMCU 073 (Protocols № 5 dated October, 27, 2020 and № 6 dated November, 24, 2020).
- 3. Discussion of the results of internal self-analysis, proposals from employers and students at meetings of the department (Protocols № 4 from October, 12, 2020, № 5 dated November, 2, 2020, and № 8 dated December, 21, 2020).

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## **CONTENT**

| 1. | PROFILE OF THE EDUCATIONAL PROGRAM   | 5       |
|----|--|---------|
| 2. | LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAM  | 11      |
| 3. | STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAM                                       | 12      |
| 4. | CERTIFICATION FORM OF APPLICANTS OF HIGHER EDUCATION   | 12      |
| 5. | MATRIXES OF COMPATIBILITY OF PROGRAM COMPETENCIES TO THE COMPONENTS OF THE EDUCATIONAL PROGRAM | S<br>13 |
| 6. | MATRIXES OF PROVIDING PROGRAM LEARNING RESULTS BY COMPONENTS OF THE EDUCATIONAL PROGRAM        | 7<br>14 |

# 1. PROFILE OF THE EDUCATIONAL PROGRAM in the specialty 073 Management

|  | 1 – General information  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
| Full name of the                         | National Technical University of Ukraine   |  |  |  |  |  |  |  |  |
| institution of higher                    | "Igor Sikorsky Kyiv Polytechnic Institute "  |  |  |  |  |  |  |  |  |
| education and faculty                    |  |  |  |  |  |  |  |  |  |
| Degree of higher                         | Faculty of Management and Marketing  |  |  |  |  |  |  |  |  |
| Degree of higher education and the title | Dograd moster  |  |  |  |  |  |  |  |  |
| of the qualification in                  | Degree – master Qualification – Master of Management   |  |  |  |  |  |  |  |  |
| the original language                    | Qualification – Waster of Wallagement  |  |  |  |  |  |  |  |  |
| Level in NQF                             | NQF of Ukraine – Level 8   |  |  |  |  |  |  |  |  |
| Level in 11Q1                            | QF-EHEA – second cycle   |  |  |  |  |  |  |  |  |
|  | EQF-LLL – Level 7  |  |  |  |  |  |  |  |  |
| Official name of the                     |  |  |  |  |  |  |  |  |  |
| educational program                      | Management of International Business   |  |  |  |  |  |  |  |  |
| Type of diploma and                      |  |  |  |  |  |  |  |  |  |
| scope of educational                     | Master's degree, single, 90 credits, educational period 1 year, 4 months   |  |  |  |  |  |  |  |  |
| program                                  |  |  |  |  |  |  |  |  |  |
| Availability of                          | Accreditation Certificate Series ND № 1192611 issued on September 25,  |  |  |  |  |  |  |  |  |
| accreditation                            | 2017 by the Ministry of Education and Science of Ukraine, the  |  |  |  |  |  |  |  |  |
|  | Accreditation Commission of Ukraine; accreditation period (2013-2023)  |  |  |  |  |  |  |  |  |
| Prerequisites                            | Presence of bachelor's degree  |  |  |  |  |  |  |  |  |
| Teaching language                        | Ukrainian / English  |  |  |  |  |  |  |  |  |
| Validity of the                          | Until the next accreditation   |  |  |  |  |  |  |  |  |
| educational program                      |  |  |  |  |  |  |  |  |  |
| Internet address of                      |  |  |  |  |  |  |  |  |  |
| the permanent                            | http://management.fmm.kpi.ua/  |  |  |  |  |  |  |  |  |
| placement of the                         |  |  |  |  |  |  |  |  |  |
| educational program                      |  |  |  |  |  |  |  |  |  |
|  | 2 – The purpose of the educational program   |  |  |  |  |  |  |  |  |
| practical problems and                   | ghly qualified specialists in the field of international business, able to solve specialized tasks of enterprise management, aimed at increasing the level of ntial, taking into account modern challenges of the rapidly changing |  |  |  |  |  |  |  |  |

| 3 – Characteristics of the educational program |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|
| Subject area                                   | The objects of study: management of organizations and their divisions.  Learning objectives: training of specialists capable of identifying and solving complex tasks and problems in the field of management or in the learning process, which provide conducting research and / or implementing innovations and are characterized by uncertainty of conditions and requirements. |  |  |  |  |  |  |  |  |  |

|                       | Theoretical content of the subject area:                                       |  |  |  |  |  |  |  |  |  |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
|                       | - paradigms, laws, patterns, principles, historical prerequisites for          |  |  |  |  |  |  |  |  |  |
|                       | management development;  |  |  |  |  |  |  |  |  |  |
|                       | - concepts of system, situational, adaptive, antisipative, anti-crisis,        |  |  |  |  |  |  |  |  |  |
|                       | innovative, project management, etc;   |  |  |  |  |  |  |  |  |  |
|                       | - functions, methods, technologies and management decisions in                 |  |  |  |  |  |  |  |  |  |
|                       | management.  |  |  |  |  |  |  |  |  |  |
|                       | Methods, techniques and technologies:  |  |  |  |  |  |  |  |  |  |
|                       | - general scientific and specific research methods (calculation and            |  |  |  |  |  |  |  |  |  |
|                       | analytical, economic and statistical, economic and mathematical, expert        |  |  |  |  |  |  |  |  |  |
|                       | evaluation, factual, sociological, documentary, balance etc.);                 |  |  |  |  |  |  |  |  |  |
|                       | - methods of realization of management functions (methods of marketing         |  |  |  |  |  |  |  |  |  |
|                       | researches; methods of economic diagnostics; methods of forecasting and        |  |  |  |  |  |  |  |  |  |
|                       | planning; methods of designing of organizational structures of                 |  |  |  |  |  |  |  |  |  |
|                       | management; methods of motivation; methods of control; methods of              |  |  |  |  |  |  |  |  |  |
|                       | estimation of social, organizational and economic efficiency in                |  |  |  |  |  |  |  |  |  |
|                       | management);   |  |  |  |  |  |  |  |  |  |
|                       | - management methods (administrative, economic, socio-psychological,           |  |  |  |  |  |  |  |  |  |
|                       | technological);  |  |  |  |  |  |  |  |  |  |
|                       | - technologies for substantiation of management decisions (economic            |  |  |  |  |  |  |  |  |  |
|                       | analysis, simulation modeling, decision tree, etc.).                           |  |  |  |  |  |  |  |  |  |
|                       |  |  |  |  |  |  |  |  |  |  |
|                       | Tools and equipment: modern information and communication                      |  |  |  |  |  |  |  |  |  |
|                       | equipment, information systems and software products used in                   |  |  |  |  |  |  |  |  |  |
| 0: (1                 | management.  |  |  |  |  |  |  |  |  |  |
| Orientation of the    | Educational and professional   |  |  |  |  |  |  |  |  |  |
| educational program   | -  |  |  |  |  |  |  |  |  |  |
| The main focus of the | Special education in the field of management of international business;        |  |  |  |  |  |  |  |  |  |
| educational program   | Key words: management, international business, international activity          |  |  |  |  |  |  |  |  |  |
| and specialization    |  |  |  |  |  |  |  |  |  |  |
| Peculiarities of the  | Providing up-to-date systematic knowledge, acquisition of applied skills       |  |  |  |  |  |  |  |  |  |
| program               | and abilities that ensure the implementation of general and professional       |  |  |  |  |  |  |  |  |  |
|                       | competencies in the field of management of international operations of         |  |  |  |  |  |  |  |  |  |
|                       | enterprises on the basis of export-oriented development.                       |  |  |  |  |  |  |  |  |  |
|                       | The uniqueness of the educational program is due to the determination of       |  |  |  |  |  |  |  |  |  |
|                       | the priority of export-oriented development of industrial enterprises of the   |  |  |  |  |  |  |  |  |  |
|                       |  |  |  |  |  |  |  |  |  |  |
|                       | country based on the study of foreign experience and the formation of their    |  |  |  |  |  |  |  |  |  |
|                       | own innovative projects to expand the international activities of enterprises. |  |  |  |  |  |  |  |  |  |
|                       | Training of specialists in the field of management of international business   |  |  |  |  |  |  |  |  |  |
|                       | is aimed at meeting the needs of the real sector of the economy. The           |  |  |  |  |  |  |  |  |  |
|                       | concluded agreements on cooperation between the university and                 |  |  |  |  |  |  |  |  |  |
|                       | institutions and enterprises give students the opportunity to master the       |  |  |  |  |  |  |  |  |  |
|                       | mechanisms of management decisions and conduct research based on real          |  |  |  |  |  |  |  |  |  |
|                       |  |  |  |  |  |  |  |  |  |  |
|                       | economic indicators.   |  |  |  |  |  |  |  |  |  |
|                       | The program provides opportunities for short-term academic internships         |  |  |  |  |  |  |  |  |  |
|                       | abroad under credit mobility programs.   |  |  |  |  |  |  |  |  |  |

| 4 – Suitability of graduates for employment and further study |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|
| Suitability for   | According to the classifier of professions SC 003:2010:  |  |  |  |  |  |  |  |  |
| employment  | 14 Managers of enterprises, institutions, organizations and their  |  |  |  |  |  |  |  |  |
| According to the  | divisions;   |  |  |  |  |  |  |  |  |
| classification of   | 1475.3 Managers for market research and public opinion polls;  |  |  |  |  |  |  |  |  |
| professions DK 003:   | 1475.4 Managers for business and management;   |  |  |  |  |  |  |  |  |
| 2010  | 1475.4 Managers of foreign economic activity;  |  |  |  |  |  |  |  |  |
|   | 1476.1 Advertising managers;   |  |  |  |  |  |  |  |  |
|   | 1477 Managers for the selection, provision and use of personnel;   |  |  |  |  |  |  |  |  |
|   | 149 Managers in other economic activities;   |  |  |  |  |  |  |  |  |
|   | 1493 Quality system managers;  |  |  |  |  |  |  |  |  |
|   | 1499 Managers in other economic activities, not included in other  |  |  |  |  |  |  |  |  |
|   | groups   |  |  |  |  |  |  |  |  |
| Further studying  | An opportunity to study at the third (educational and scientific) level of   |  |  |  |  |  |  |  |  |
|   | higher education - Doctor of Philosophy.   |  |  |  |  |  |  |  |  |
|   | Acquisition of additional qualifications in the system of postgraduate   |  |  |  |  |  |  |  |  |
|   | education.   |  |  |  |  |  |  |  |  |
| T 1' 1  | 5 – Teaching and assessment  |  |  |  |  |  |  |  |  |
| Teaching and  | Forms of study: full-time, part-time, blended learning.  |  |  |  |  |  |  |  |  |
| learning  | Teaching methods: lectures, workshops and seminars, computer   |  |  |  |  |  |  |  |  |
|   | workshops, modular tests, undergraduate internships at the company, individual research and analytical activities of students in the preparation   |  |  |  |  |  |  |  |  |
|   | of calculation, term papers, presentations, abstracts, final qualifying work.  |  |  |  |  |  |  |  |  |
|   | Teaching technologies: problem-oriented, practical, project, independent of the control of the c |  |  |  |  |  |  |  |  |
|   | learning.  |  |  |  |  |  |  |  |  |
|   | Teaching and learning in the program is based on the application of a  |  |  |  |  |  |  |  |  |
|   | competency-based methodological approach and adherence to  |  |  |  |  |  |  |  |  |
|   | principles of student-centered learning  |  |  |  |  |  |  |  |  |
| Assessment  | Knowledge testing, tests, term papers, practice reports, reports on computer   |  |  |  |  |  |  |  |  |
|   | workshops, written exams and tests, public defense of qualification work   |  |  |  |  |  |  |  |  |
|   | are used for the current assessment of the level of mastering of educational   |  |  |  |  |  |  |  |  |
|   | components.  |  |  |  |  |  |  |  |  |
|   | Rating systems of assessment with distribution of points according to  |  |  |  |  |  |  |  |  |
|   | reference representations of three types depending on the form of final  |  |  |  |  |  |  |  |  |
|   | control over results of mastering of an educational component are applied:   |  |  |  |  |  |  |  |  |
|   | - with pass/fail test,   |  |  |  |  |  |  |  |  |
|   | - with an exam (written or oral),  |  |  |  |  |  |  |  |  |
|   | - with the defense of the course work,   |  |  |  |  |  |  |  |  |
|   | - with the protection of the practice report,  |  |  |  |  |  |  |  |  |
|   | - with protection of attestation final work.   |  |  |  |  |  |  |  |  |
|   | 6 – Program competencies   |  |  |  |  |  |  |  |  |
| Integral competence   | The ability to solve complex tasks and problems in the field of  |  |  |  |  |  |  |  |  |
| ·   | management or in the learning process, which provide conducting  |  |  |  |  |  |  |  |  |
|   | research and / or implementing innovations and are characterized by  |  |  |  |  |  |  |  |  |
|   | uncertainty of conditions and requirements   |  |  |  |  |  |  |  |  |
|   | General competencies (GC)  |  |  |  |  |  |  |  |  |
| GC 1 Ability to   | conduct research at the appropriate level  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |

|       | Ability to communicate with representatives of other professional groups of different     |
|-------|---|
| GC 2  | levels (with experts from other fields of knowledge / types of economic activity)         |
| GC 3  | Skills in the use of information and communication technologies                           |
| GC 4  | Ability to motivate people and move towards a common goal                                 |
| GC 5  | Ability to act on the basis of ethical considerations (motives)                           |
| GC 6  | Ability to generate new ideas (creativity)  |
| GC 7  | Ability to abstract thinking, analysis and synthesis                                      |
|       | Professional competencies (PC)  |
| PC 1  | Ability to select and use concepts, methods, and management tools, including in           |
| rc i  | accordance with defined goals and international standards;                                |
|       | Ability to set values, visions, mission, goals and criteria by which the organization     |
| PC 2  | determines further directions of development, to develop and implement appropriate        |
|       | strategies and plans;   |
| PC 3  | Ability for self-development, lifelong learning and effective self-management             |
| PC 4  | Ability to effectively use and develop the organization's resources                       |
| PC 5  | Ability to create and organize effective communications in the management proces          |
| PC 6  | Ability to form leadership qualities and demonstrate them in the process of managing      |
| PC 0  | people;   |
| PC 7  | Ability to develop projects, manage them, show initiative and entrepreneurship            |
| PC 8  | Ability to use psychological technology to work with staff                                |
| PC 9  | Ability to analyze and structure the problems of the organization, make effective         |
| 10)   | management decisions and ensure their implementation                                      |
| PC 10 | Ability to manage the organization and its development                                    |
| PC 11 | Ability to analyze the capabilities of potential commercial partners based on market      |
|       | research to ensure the development of logistics   |
| PC 12 | Ability to form strategies for logistics activities of enterprises on the basis of        |
|       | sustainable development, taking into account the potential of digital transformations in  |
|       | the world economy   |
| PC 13 | Ability to organize, plan logistics activities of enterprises taking into account current |
|       | trends in the world economy and using promising business models                           |
| PC 14 | Ability to find and evaluate new market opportunities for the development of the          |
|       | organization, promising areas of supply chain development, to substantiate the            |
|       | mechanisms of transformation of management systems based on integration                   |
|       | management decisions  |
| PC 15 | Ability to develop, economically justify and implement in the practice of the             |
|       | organization of project solutions to ensure the efficient use of various types of         |
|       | resources, increase profitability and form the preconditions for the development of the   |
|       | potential of logistics activities   |
|       | 7 – Program learning outcomes   |
| PLO 1 | Critically comprehend, select and use the necessary scientific, methodological and        |
|       | analytical tools for management in unpredictable conditions;                              |
| -     | ·   |

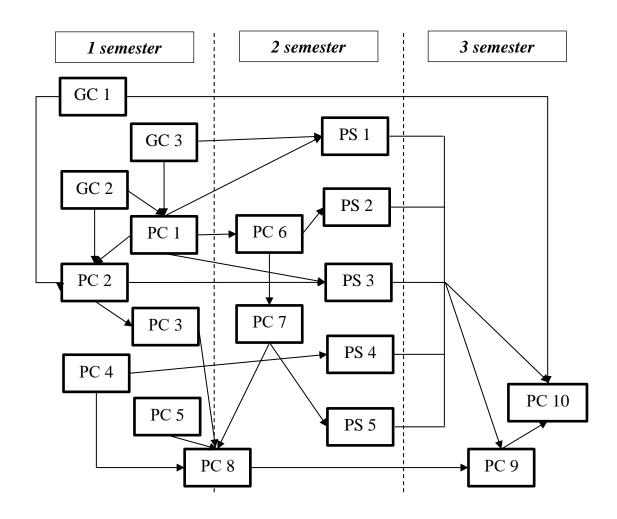
| PLO 2       | Identify pro  | blems in the organization and justify methods of solving them;   |  |  |  |  |  |  |  |  |  |
|-------------|---|--|--|--|--|--|--|--|--|--|--|
| PLO 3       | Develop the   | effective management systems for organizations;  |  |  |  |  |  |  |  |  |  |
| PLO 4       | Substantiate  | and manage projects, generate business ideas;  |  |  |  |  |  |  |  |  |  |
| PLO 5       | Plan the acti   | Plan the activities of the organization in strategic and tactical sections;  |  |  |  |  |  |  |  |  |  |
| PLO 6       | To have the skills to make, justify and ensure the implementation of management |  |  |  |  |  |  |  |  |  |  |
|             |   | unpredictable conditions, taking into account the requirements of  |  |  |  |  |  |  |  |  |  |
|             | applicable la   | aw, ethical considerations and social responsibility;  |  |  |  |  |  |  |  |  |  |
| PLO 7       |   | d carry out effective communication within the team, with representatives  |  |  |  |  |  |  |  |  |  |
|             |   | rofessional groups and in the international context;   |  |  |  |  |  |  |  |  |  |
| PLO 8       | Use speciali  | zed software and information systems to solve management problems of   |  |  |  |  |  |  |  |  |  |
|             | the organiza  | tion;  |  |  |  |  |  |  |  |  |  |
| PLO 9       | Be able to c  | ommunicate in professional and scientific circles in the state and foreign   |  |  |  |  |  |  |  |  |  |
|             | languages;  |  |  |  |  |  |  |  |  |  |  |
| PLO 10      | Demonstrate   | e leadership skills and ability to work in a team, interact with people,   |  |  |  |  |  |  |  |  |  |
|             | influence the   | eir behavior to solve professional problems;   |  |  |  |  |  |  |  |  |  |
| PLO 11      | Provide pers  | sonal professional development and planning your own time;   |  |  |  |  |  |  |  |  |  |
| PLO 12      | Be able to d  | elegate authority and management of the organization (unit);   |  |  |  |  |  |  |  |  |  |
| PLO 13      | Be able to p  | lan and implement information, methodological, material, financial and   |  |  |  |  |  |  |  |  |  |
|             | personnel su  | apport of the organization (unit);   |  |  |  |  |  |  |  |  |  |
| PLO 14      | Determine   | and develop optimal forms of organization of logistics activities of   |  |  |  |  |  |  |  |  |  |
|             | enterprises,  | taking into account the peculiarities of doing business, the impact of digital   |  |  |  |  |  |  |  |  |  |
|             | information   | on the implementation of economic activity;  |  |  |  |  |  |  |  |  |  |
| PLO 15      | Be able to ic   | dentify patterns, conditions and factors of national and international nature  |  |  |  |  |  |  |  |  |  |
|             | that determi  | ne the formation of effective strategies for the development of logistics  |  |  |  |  |  |  |  |  |  |
|             | activities;   |  |  |  |  |  |  |  |  |  |  |
| PLO 16      | Identify and  | d analyze the possible impact of modern logistics trends in the world  |  |  |  |  |  |  |  |  |  |
|             | economy on  | the functioning of national economies.   |  |  |  |  |  |  |  |  |  |
|             | 8   | - Resource support for program implementation  |  |  |  |  |  |  |  |  |  |
| Staffing    |   | Scientific and pedagogical staff involved in the implementation of the   |  |  |  |  |  |  |  |  |  |
|             |   | educational program meets the requirements of the Resolution of the  |  |  |  |  |  |  |  |  |  |
|             |   | Cabinet of Ministers of Ukraine dated 30.12.2015 № 1187 (current) as amended on 23.05.2018 № 347.  |  |  |  |  |  |  |  |  |  |
| Material an | nd technical  | Educational and scientific activities for the teaching of EP applicants are  |  |  |  |  |  |  |  |  |  |
| support     |   | provided by the material and technical base of Igor Sikorsky Kyiv  |  |  |  |  |  |  |  |  |  |
|             |   | Polytechnic Institute, which meets the licensing requirements and  |  |  |  |  |  |  |  |  |  |
|             |   | requirements for educational activities. The university has a developed social infrastructure, including educational buildings, a library. The   |  |  |  |  |  |  |  |  |  |
|             |   | Department of Management has an educational multimedia laboratory  |  |  |  |  |  |  |  |  |  |
|             |   | equipped with modern computers, licensed software connected to the   |  |  |  |  |  |  |  |  |  |
|             |   | internal network. Access to the YouControl database is available. The  |  |  |  |  |  |  |  |  |  |
|             |   | educational environment is safe for the life and health of students,   |  |  |  |  |  |  |  |  |  |
|             |   | provided by the activities of the university. There is a Department of Social and Psychological Work to support the mental health of applicants.   |  |  |  |  |  |  |  |  |  |
|             |   | and the second of the second o |  |  |  |  |  |  |  |  |  |

| Information,<br>educational and<br>methodical support | The general library fund of book paper copies of the Igor Sikorsky Kyiv Polytechnic Institute library, as well as electronic resources, including the Electronic Archive of Scientific and Educational Materials "ELAKPI", subscribed to various databases, free access to the Internet. Scientific and educational, educational and methodical materials of the internal network of the University "Electronic Campus", personal cabinets of teaching staff on the website of the department. |
|---|--|
|   | 9 – Academic mobility  |
| National credit mobility                              | Possibility of concluding agreements on academic mobility  |
| International credit mobility                         | Interuniversity agreement within the framework of the KA1 program dated 24/07/2019 with the University of Jena (Germany) Interuniversity agreement within the framework of KA1 program, October 2017 with Poznan University of Technology (Republic of Poland) Agreement on cooperation with the Technological University of Varna (Republic of Bulgaria) 70170/0300 / 1-0 dated 5/12/2019 MEVLANA EXCHANGE PROGRAM PROTOCOL with Selcuk University (Republic of Turkey)                       |
| Teaching of foreign applicants for higher education   | Teaching is carried out in English   |

## 2. LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAM

| Code       | Components of the educational program (academic disciplines, practices, qualification work) | Number of credits | Form of final control |  |
|------------|---|-------------------|-----------------------|--|
| 1          | 2   | 3                 | 4                     |  |
|            | 1. Compulsory components  |                   |                       |  |
|            | 1.1. General training cycle   |                   |                       |  |
| GC 1       | Practical Course of Foreign Language Business<br>Communication                              | 3                 | pass/fail test        |  |
| GC 2       | Financial Management  | 4,5               | exam                  |  |
| GC 3       | Design of Integration Structures  | 4                 | pass/fail test        |  |
|            | 1.2. Professional training cycle  |                   |                       |  |
| PC 1       | Strategic Management in International Business  | 5                 | exam                  |  |
| PC 2       | Management of Foreign Economic Activity of Enterprises                                      | 4                 | exam                  |  |
| PC 3       | Course work on the Management of Foreign Economic Activity of Enterprises                   | 1                 | pass/fail test        |  |
| PC 4       | Trends and Models of World Economy Development  | 4                 | pass/fail test        |  |
| PC 5       | Digital Transformation and New Business Models  | 4                 | pass/fail test        |  |
| PC 6       | International Management  | 5                 | exam                  |  |
| PC 7       | Course work on International Management   | 1                 | pass/fail test        |  |
| PC 8       | Scientific Work on the topic of Master's Thesis   | 4                 | pass/fail test        |  |
| PC 9       | Pre-diploma Practice  | 14                | pass/fail test        |  |
| PC 10      | Work on a Master's Thesis   | 12                | defense               |  |
|            | 2. Selective components   |                   |                       |  |
| PS 1       | Educational component 1 of the F-Catalog  | 5,5               | exam                  |  |
| PS 2       | Educational component 2 of the F-Catalog  | 5,5               | exam                  |  |
| PS 3       | Educational component 3 of the F-Catalog  | 4,5               | pass/fail test        |  |
| PS 4       | Educational component 4 of the F-Catalog  | 4,5               | pass/fail test        |  |
| PS 5       | Educational component 5 of the F-Catalog  | 4,5               | pass/fail test        |  |
|            | Total volume of compulsory components:  | 6                 | 55,5                  |  |
|            | Total volume selective components:  | 2                 | 24,5                  |  |
| Total volu | nme of educational components that ensure the acquisition of competencies of certain SHE    | 65,5              |                       |  |
| TOTA       | L VOLUME OF THE EDUCATIONAL PROGRAM   |                   | 90                    |  |

## 3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAM



## 4. CERTIFICATION FORM OF APPLICANTS OF HIGHER EDUCATION

Certification of applicants for higher education under the educational program "Management of International Business" is carried out in the form of public defense of qualification work.

Qualification work should involve solving a complex task or problem in the field of management, a task or problem in the field of management that requires implementation of research and / or innovation and is characterized by complexity and uncertainty of conditions, using theories and methods of economics.

Qualification work should not contain academic plagiarism, falsification, fabrication.

Qualification work must be published on the official website of the higher education institution or its subdivision, or in the repository of the higher education institution.

## 5. MATRIXES OF COMPATIBILITY OF PROGRAM COMPETENCIES TO THE COMPONENTS OF THE EDUCATIONAL PROGRAM

|       | GC 1 | GC 2 | GC 3 | PC 1 | PC 2 | PC 3 | PC 4 | PC 5 | PC 6 | PC 7 | PC 8 | PC 9 | PC 10 |
|-------|------|------|------|------|------|------|------|------|------|------|------|------|-------|
| GC 1  |      |      |      |      | +    | +    | +    |      |      |      | +    | +    | +     |
| GC 2  | +    |      |      |      |      |      |      |      | +    |      |      | +    |       |
| GC 3  |      |      |      |      |      |      |      | +    | +    | +    | +    |      | +     |
| GC 4  |      |      | +    |      | +    |      |      |      |      |      |      |      |       |
| GC 5  |      |      |      |      |      | +    |      | +    | +    |      | +    | +    | +     |
| GC 6  |      |      |      | +    |      |      | +    | +    |      |      | +    |      | +     |
| GC 7  |      | +    |      |      | +    | +    |      |      |      | +    | +    |      | +     |
| PC 1  |      | +    |      |      |      |      |      |      |      |      |      | +    | +     |
| PC 2  |      |      |      | +    |      |      |      |      | +    | +    | +    |      | +     |
| PC 3  | +    |      |      |      |      |      |      |      |      |      | +    | +    | +     |
| PC 4  |      | +    | +    |      | +    | +    |      |      |      |      |      |      | +     |
| PC 5  | +    |      | +    |      |      |      |      | +    | +    |      |      | +    |       |
| PC 6  |      |      |      |      | +    |      |      |      |      |      |      | +    |       |
| PC 7  |      |      | +    | +    |      | +    |      |      |      |      |      | +    | +     |
| PC 8  |      |      |      |      |      |      |      |      | +    | +    |      | +    |       |
| PC 9  |      | +    |      |      | +    | +    |      |      |      |      |      | +    | +     |
| PC 10 |      |      |      | +    |      |      |      |      |      |      |      |      | +     |
| PC 11 |      |      |      |      | +    | +    |      |      |      |      |      | +    | +     |
| PC 12 |      |      |      | +    |      |      | +    | +    |      | +    | +    | +    | +     |
| PC 13 |      |      |      | +    | +    | +    |      | +    | +    |      | +    |      | +     |
| PC 14 |      | +    |      |      |      |      | +    |      |      | +    | +    | +    | +     |
| PC 15 |      | +    |      | +    |      | +    |      |      |      |      |      | +    | +     |

# 6. MATRIXES OF PROVIDING PROGRAM LEARNING RESULTS BY COMPONENTS OF THE EDUCATIONAL PROGRAM

|        | GC 1 | GC 2 | GC 3 | PC 1 | PC 2 | PC 3 | PC 4 | PC 5 | PC 6 | PC 7 | PC 8 | PC 9 | PC 10 |
|--------|------|------|------|------|------|------|------|------|------|------|------|------|-------|
| PLO 1  |      | +    |      |      | +    | +    | +    |      |      | +    | +    | +    | +     |
| PLO 2  |      |      |      | +    | +    | +    |      | +    |      |      | +    | +    | +     |
| PLO 3  | +    | +    | +    |      | +    | +    |      | +    | +    |      | +    | +    | +     |
| PLO 4  |      |      | +    | +    |      | +    |      |      |      |      |      | +    | +     |
| PLO 5  |      | +    |      | +    | +    | +    |      |      | +    | +    | +    |      | +     |
| PLO 6  |      | +    |      |      | +    | +    | +    | +    |      |      | +    | +    | +     |
| PLO 7  | +    |      |      |      |      | +    |      | +    | +    |      | +    | +    | +     |
| PLO 8  | +    |      |      | +    |      |      |      | +    |      | +    | +    | +    | +     |
| PLO 9  |      |      |      |      |      |      |      |      | +    |      | +    | +    | +     |
| PLO 10 |      |      | +    |      | +    |      |      |      | +    | +    |      | +    |       |
| PLO 11 | +    |      |      |      |      |      |      |      |      |      | +    | +    | +     |
| PLO 12 | +    |      | +    | +    | +    | +    |      |      | +    | +    |      | +    | +     |
| PLO 13 |      | +    |      | +    | +    | +    | +    | +    | +    | +    | +    | +    | +     |
| PLO 14 |      | +    | +    |      | +    | +    | +    | +    |      | +    | +    | +    | +     |
| PLO 15 | +    | +    |      | +    |      | +    | +    | +    | +    | +    | +    | +    | +     |
| PLO 16 |      | +    |      | +    | +    | +    | +    | +    | +    | +    | +    | +    | +     |